Day 3: Teaching and Mentoring

1300-1350: Welcome & Overview of Basics (Carlos Jensen)
- Position descriptions, teaching loads & expectations
- Course assignments, class sizes, TA support
- Grading, Evaluations, P&T
- Getting up and running quickly
- Course Learning Objectives (CLO’s) & ABET
- Curriculum review process
- Working with Advisors

1350-1400: Break

1400-1450 Tools and best practices
- Technology across the curriculum (TAC)
- Canvas
- eCampus
- Ugrad research & mentoring
- Panel: Best/Worst practices in time management

1450-1500 Break

1500-1545 Dealing with the unexpected
- Accommodations & inclusivity
- Disruptions, disputes & harassment
- Cheating
- Being a responsible employee
- Activity

1545-1600: Break

1600-1645: Graduate Mentoring (Dorthe Wildenschild)
- What kind of mentor are you?
- Setting expectations
- Activity

1645-1700: Wrap-up
- Upcoming opportunities & next steps

1700-1830: Reception